

Adaptations for children with SEND

Subject Area: MFL

Area of Need: Cognition and Learning

- Range of teaching strategies to support different types of learners including hands-on learning (children about to touch and explore)
- Use of outdoor environment
- Use of knowledge notes and dual coding to support understanding
- Range of ways to record to record work
- Adult support as appropriate for individual child

Area of Need: Communication and Interaction

- Some pre-teaching of new vocabulary prior to the lesson
- Limit vocabulary to that which is necessary to ensure progress
- Explicit teaching of new vocabulary
- Carefully considered groupings/pairings with adult support as appropriate
- Allow time for child to respond to questions

Area of Need: Social, Emotional and Mental Health

- Adult support if becoming dysregulated
- Modifying the activity
- Social stories and clear explanations from trusted adults before new experiences to explain what will happen and provide opportunities for children to ask questions
- Modify activity and expectations
- Small groups, clear instructions, adult support

Area of Need: Physical and/or Sensory needs

- Resources modified as appropriate to individual need
- Use of range of different resources
- Options to record learning in different ways if appropriate