

Literacy: Comprehension

- demonstrate understanding of what has been read to them by retelling stories and narratives using their own words and recently introduced vocabulary
- anticipate – where appropriate key events in stories
- use and understand recently introduced vocabulary during discussions about stories, non-fiction, rhymes and poems and during role-play

Literacy: Word Reading

- say a sound for each letter in the alphabet and at least 10 digraphs
- read words consistent with their phonic knowledge by sound-blending
- read aloud simple sentences and books that are consistent with their phonic knowledge, including some common exception words



Communication and Language: Speaking

- participate in small group, class and one-to-one discussions, offering their own ideas, using recently introduced vocabulary from stories, non-fiction, rhymes and poems when appropriate
- express their ideas and feelings about their experiences using full sentences, including use of past, present and future tenses and making conjunctions, with modelling and support from their teacher

Writing

- write recognisable letters, most of which are correctly formed
- spell words by identifying sounds in them and representing the sounds with a letter or letters
- write simple phrases and sentences that can be read by others

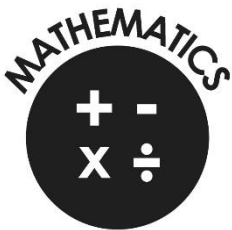


Mathematics: Number

- have a deep understanding of number to 10, including the composition of each number
- subitise (recognise quantities without counting) up to 5
- automatically recall (without reference to rhymes, counting or other aids) number bonds up to 5 (including subtraction facts) and some number bonds to 10, including double facts

Mathematics: Numerical Patterns

- verbally count beyond 20, recognising the pattern of the counting system
- compare quantities up to 10 in different contexts, recognising when one quantity is greater than, less than or the same as the other quantity
- explore and represent patterns within numbers up to 10, including evens and odds, double facts and how quantities can be distributed equally



End of Year Expectations for Reception

This booklet provides information for parents and carers on the end of year expectations in reading, writing and mathematics for children in our school. The staff have identified these expectations as being the minimum requirements your child must meet in order to ensure continued progress throughout the following year.

All the objectives will be worked on throughout the year and will be the focus of direct teaching. Any extra support you can provide in helping your children to achieve these is greatly valued.

If you have any queries regarding the content of this booklet, or want support in knowing how best to help your child, please talk to your child's teacher.