

By the end of the Nursery year we expect the majority of children to meet the following age-related expectations in **Mathematics**:

- Use some number names and number language, reciting numbers in order to 10
- Know that numbers identify how many objects are in a set
- Begin to represent numbers using fingers, marks on paper or pictures
- Sometimes match numerals and quantities accurately
- Show curiosity about numbers by offering comments or asking questions – you can support this at home in your everyday conversations, pointing out numbers you see in the supermarket, counting how many ducks are on the river etc.
- Compare 2 groups of objects, saying when they have the same number
- Separate a group of 3 or 4 objects in different ways, beginning to see that the total is the same
- Show an interest in representing numbers and in number problems
- Realise not only objects but anything can be counted, including steps, claps and jumps
- Recognise numerals 1-5 – after Christmas we will be sending home some number flashcards which you might like to use to support this
- Count up to 3 or 4 objects by saying one number name for each item
- Show an interest in shape and space by playing with shapes or arranging objects
- Show an awareness of similarities of shapes in the environment
- Use positional language e.g. under, over, on top, underneath
- Show interest in shapes in the environment
- Begin to talk about the shapes of everyday objects e.g. round



## End of Nursery Expectations

The following information is intended as a guide to the expectations for the end of the Nursery year. We know that if children are achieving the majority of these expectations in mathematics, reading, writing and speaking by the start of their reception year they are more likely to achieve a good level of development at the end of their EYFS experience. In nursery we are committed to supporting your child to achieve these objectives through planned purposeful play. If you have any questions please ask – we are more than happy to help.

### Practical skills we aim to develop in preparation for the Reception year:

Using scissors effectively	Recognising own name
To take part in adult-led activities	Drawing a person in proportion
Understand that lining up means one behind the other, giving appropriate space and following on	
Draw simple pictures that are clearly identifiable	

By the end of the Nursery year we expect the majority of children to meet the following age-related expectations in **Reading**:

- Show an awareness of rhyme and alliteration - to support this at home you could play rhyming games with simple cvc (consonant, vowel, consonant) words i.e. What rhymes with/sounds the same as cat? Can you find something in the room that rhymes with mat? etc.
- Listen to and join in with stories and poems
- Join in with repeated phrases in stories and rhymes – reading favourite stories is a great way to support this – as the children learn these familiar stories they naturally begin to join in with the story telling
- Anticipate events in stories and rhymes, suggesting how a story might end
- Begin to be aware of how stories are structured
- Listen to stories with increasing attention and recall
- Describe main story settings, events and main characters
- Show interest in drawing and text in books and in the environment
- Recognise familiar words and signs such as own name and advertising logos
- Look at books independently and carefully, holding the book the right way up and turning the pages
- Know that information can be in the form of print/text
- Know that print carries meaning and in English we read from top to bottom and from left and right
- Hear and say the initial sound in words – we usually begin with the initial sound of familiar words such as the children's name - games such as 'I spy' are a great way of focusing on initial sounds in a fun way!
- Link sounds to letters, naming and sounding the letters of the alphabet
- Segment the sounds in simple spoken words and blend them together

By the end of the Nursery year we expect the majority of children to meet the following age-related expectations in **Writing**:

- Give meaning to marks as they draw and paint
- Give meaning to marks that they see in different places
- Begin to break the flow of speech into words
- Continue a rhyming string
- Hear and say the initial sounds in words
- Segment the sounds in simple spoken words and blend them together
- Link sounds to letters and to know the name and sound of each letter in the alphabet – after Christmas we will be sending home some phonics flash cards which you might like to use to support this
- Use some clearly identifiable letters to communicate meaning
- Write own name- each child will be bringing home their own laminated name card which they can use to trace their name before writing independently
- Have a comfortable and effective pencil grip

By the end of the Nursery year we expect the majority of children to meet the following age-related expectations in **Speaking**:

- Begin to use more complex sentences to link thoughts e.g. using and, because
- Retell a simple past event in the correct order
- Use talk to connect ideas, explain what is happening etc.
- Question why things happen and give explanations
- Use a range of tenses
- Use intonation, rhythm and phrasing to make the meaning clear to others
- Use vocabulary focused on objects and people that are of importance to them
- Use talk in pretending that objects stand for something else in their play