

Communication & Language:

The journey of Communication and Language in our unit is one of the most important of all. By this stage in the Wrenbird's development we are looking for the children to be able to talk out problems, organise their thinking and ask questions to find out more or even double check their own understanding.

Key parts of this development are the learning opportunities we give the children, both individually or as a group, and the type of language we expose the children to. We expose the children all the time to language that fits immediately with their learning at that time, we think carefully of the structured questions we might ask and offer alternative vocabulary that either stretches or scaffolds. The learning areas that we will look at this term are The King, The Bluebell Woods and traditional tales followed up by a large topic on 'The Great Outdoors' where we will focus on growing and sustainability!

By listening to and referring to a range of both fact and fiction texts this will help us to use new vocabulary in the right context and develop more of a familiarity with new knowledge. We use our 'wow word' wall too—which I am sure we will soon fill with words we steal along the way that we discover. Or sometimes words we come across that just tickle our ears!

Though it is important to be able to refer to, and use, language and phrases as Geographers, Historians, Scientists etc, being able to express ourselves as Mathematicians is also an area we will continue to focus on heavily over the next term.

Literacy

This is the term for honing our phonic craft. We are now able to read individual letter sounds, blend these sounds into words and read and write some letter groups as well. We will continue to these sounds to read more complex words such as string and munch and polysyllabic words such as handstand, sandpit, lunchbox etc.

The texts that inspire our weekly learning have been chosen carefully to ensure progression, deep thinking and questioning and the opportunity to explore cultures, themes or places that may be new to us. We will continue to devour both fact and fiction books together in groups, individually and as a class - always with a little eye out for where we are heading to in Year 1.

We have become Writers—and that is an exciting thing indeed! We have become Wrenbirds that can both write dictated sentences and write our own sentences using the sounds we can hear. Over this next term, this will progress to the next level. We will begin to write polysyllabic words too, incorporating these more and more into the sentences and phrases we write independently.

We will continue to focus on our handwriting, over the Spring term we concentrated on starting and ending each letter on the line. We started to look into ascenders and descenders and where we would place capital letters to be accurate. Now we will look at sizing, could our letters become smaller? Are there any particular letters that we as individuals need to focus on and the world of finger spaces will still be a target for us—those pesky finger spaces! We have also been developing the ability to read back our own writing—using our 'Peter Pointer' (index finger) to place underneath each sound or word to check we have written what we meant to and to check it makes sense. We have also recently begun to do this with our partners writing too and that has been extremely helpful in ensuring our writing is exactly as we meant it to be!

Physical Development:

What a lovely class of movers we have in Wrens! They have impressed me so much by their musicality and rhythm during our music and movement sessions together and just general times of 'boogie' in the classroom. The children have even begun to learn more complex dance routines—just ask them about the Hokey Cokey!

We shall further develop our skills to travel with confidence to move around, under and through climbing equipment and show increasing control with catching, throwing and kicking too. Although we do have some real movers and shakers in this class, the area of balance is a skill that alludes us a little bit at times! So this term we are going to really work on our ability to hold still and fast into certain positions. During certain sessions we have dabbled a little in the yoga and ballet arena and going forward this is going to be something we shall use to really help strengthen our core and help us to regulate some of our movement with greater control. Our learning within our 'Stormbreak' sessions (our mental health program) is helping this too with many of the activities balancing movement and mindfulness.

The Wrenbird's fine motor skills are now mostly secure in pencil grip for drawings and in handwriting and we will now ensure that our letter formation is clear for us and others to read back! We have been learning all about how reading our writing back is a key skill for improving our writing—so tricky when you are concentrating on what you want to say rather than the secretarial skill of writing it! With a bit more practice I am sure we will be on our way.

The children this term will have a visit from the Life Education Bus and meet Healthy Harold the giraffe! We will share our own healthy choices and continue to learn why exercise, sleep, water, good hygiene and sensible amounts of 'screen time' are all so important.

Personal, Social and Emotional Development

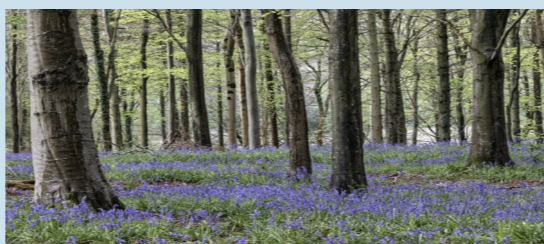
Over the last year we have shared so many times together where we have spoken about the importance of two things. One being seeing ourselves as valuable individuals and the other being valuing others as special individuals too. It has been a privilege to have some very open conversations with the Wrenbirds about culture, diversity and inclusion and we will continue this as we go into the next term.

Thinking about the perspective of others will be something that we will continue on too, we will look at the importance of sustainability and how we can work together to ensure we look after our world to safeguard its future.

The idea of facing challenges with resilience and perseverance is something that the Wrenbirds are mighty with! Goodness me they have made us so proud in this arena—there will always be something new to conquer (for us grown ups too) but the Wrens have come a long way to be role models in exactly what you can do when you don't give up on the first attempt.

Over Spring term and now into the Summer we have begun to introduce more games with rules, and it has been really fun!!! We have played so many different types of games—either guided or with partners or even as a whole class. We have got some great bingo champions I can tell you! We will continue to share more games together with spinners, timers and dice (both inside and outside) ensuring we take turns and play fairly.

The Great Outdoors Curriculum Overview 2026



Mathematics:

Wowzers the Wrens have developed so much in this area! They are now able to not only learn about new concepts in a practical way but also be able to record their learning too! The children have worked so hard to become such independent Mathematicians and we are so very proud of them!

The children at this stage have a deep understanding of numbers to 10, they are able to subitise, talk about the composition of numbers and recall number bonds to 10 (although we are going to continue with that skill to make sure it is automatic!).

The numerical pattern of numbers is where we will spend most of our time over the next term—looking at odds and evens, doubling numbers and how quantities can be distributed. We will verbally count beyond 20 and compare quantities of up to 10 in different contexts. Looking at developing both our knowledge in these areas but also our ability to record what we know.

We will develop further our ability to talk about size, weight, style and position to compare objects and shapes and solve problems. We are now able to create the most beautiful models and patterns using shapes and colours and we will move our learning forward by being able to describe what we have created, recording our very own tessellated shape patterns, models and tangrams.

Understanding the World

Over last term we looked a lot at similarities and differences between ourselves and others. We shall continue to discover more about some of the different cultures and traditions through the stories we read together, the learning clips we watch and the hands on experiences we have in the classroom. We have had some lovely themes and stories already this year that have really helped to open the door to some great conversations about heritage and community and we will continue this throughout the Summer Term.

This term we will get to experience the change of season in the immediate environment around us, looking at some of the land in our locality and how it is changing from Spring to Summer. We will also look at some of the animals and creatures native to the UK and talk about how they grow and change.

We will continue our conversations about sustainability and recycling and look to investigate this further. Plus we are also hoping to explore growing a few of our own seeds and plants too!

This term will also see a delve as Historians around the life of our King and what his role means. We will also explore what the role of King or Queen has meant in the past to us as a nation.

Expressive Arts & Design

Music will see our exploration of rhythm and beat, we will use different instruments to make sounds that reflect the movement of a variety of animals on the land, in the sky and beneath the waves. We will continue to develop the ability to adapt our ideas to improve our craft, movement and music; by reflecting on our own learning and listening to the ideas of others.

By using the role play areas, both inside and outside in the summer term, the Wrenbirds will be able to explore the stories we have shared. Retelling and sequencing the events they remember and the language and description used. Our role play areas will be created together and will no doubt be inspired by our summer experiences with our families or the stories we share together. We will continue to play and learn alongside each other sharing our thoughts and ideas.

This term is a fantastic time to fine tune our developing skills in art, music, dance and role play using all the techniques we have been taught so far this year. We are also hoping to get the chance to showcase our skills in a class art project too, where we work together to create something wonderful cultivating something that will act as a bridge throughout our summer transitions to the next stage in our learning.